

# Outram Secondary English Language Secondary 1E

## Section A (10marks)

Carefully read the text below, consisting of 12 lines about ancient Chinese history.

**The first and last lines are correct.** For eight of the lines, there is one grammatical error in each line. There are two more lines without errors.

If there is NO error in a line, put a tick ( ✓ ) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:	
I arrived <u>to</u> my destination at 2 pm.	<u>at</u>
The train stopped for a few minutes at a small village.	<u>✓</u>
Chinese history used to be divided into dynasties, each one ruled by a	
different family and lasting as long as that family can hold on to its power. So	1 _____
there was struggles and rebellions, good times and bad, strong emperors and	2 _____
weak ones. But no matter what kind they were, all emperors were called "Sons	3 _____
of Heaven". They were the only ones allowed to wore yellow and the only ones	4 _____
who could use yellow tiles on his roofs. An official approaching an emperor	5 _____

on his throne had to bump his head over the floor, the number of bumps	6 _____
depending on the rank at the official. Sometimes emperors owned thousands	7 _____
of horses and had hundreds of wives, but in spite of their splendour, I thought	8 _____
being a emperor would be a scary business. They all must have known what	9 _____
little chance they had of death peacefully in bed. One poor unsuspecting	10 _____
emperor was killed on his way to the outside toilet.	

**Section B [30 marks]**

**You are advised to write between 180 words and 280 words for this section.**

You should look at the printout of a webpage on page 4, study the information carefully and plan your answer before beginning to write.

You have decided to sign up for an adventure camp in the upcoming June Holidays. Your best friend from primary school has indicated that he (or she) has no plans for the June Holidays and may be interested in joining you for the camp.

Write a letter to your best friend suggesting:

- two activities shown in the webpage printout that he (or she) might enjoy
- one activity other than those shown in the printout that may interest him (or her)
- why you think he (or she) will enjoy the three activities you have highlighted

Write your letter in clear, accurate English and in a welcoming, enthusiastic tone, to encourage your friend to join you in the camp.

You should use your own words as much as possible.

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**Section C [30 marks]**

**Begin your answer on a fresh page.**

**You are advised to write between 250 and 300 words on one of the following topics.**

At the head of your composition, write the number of the topic you have chosen.

1. Describe an accident at the playground.
2. Describe a person whom you admire the most.
3. Write about a family gathering which started out well but ended in a disaster.
4. A noble act

End of Paper

*Paper from GSS 2012/ AMK 2013*