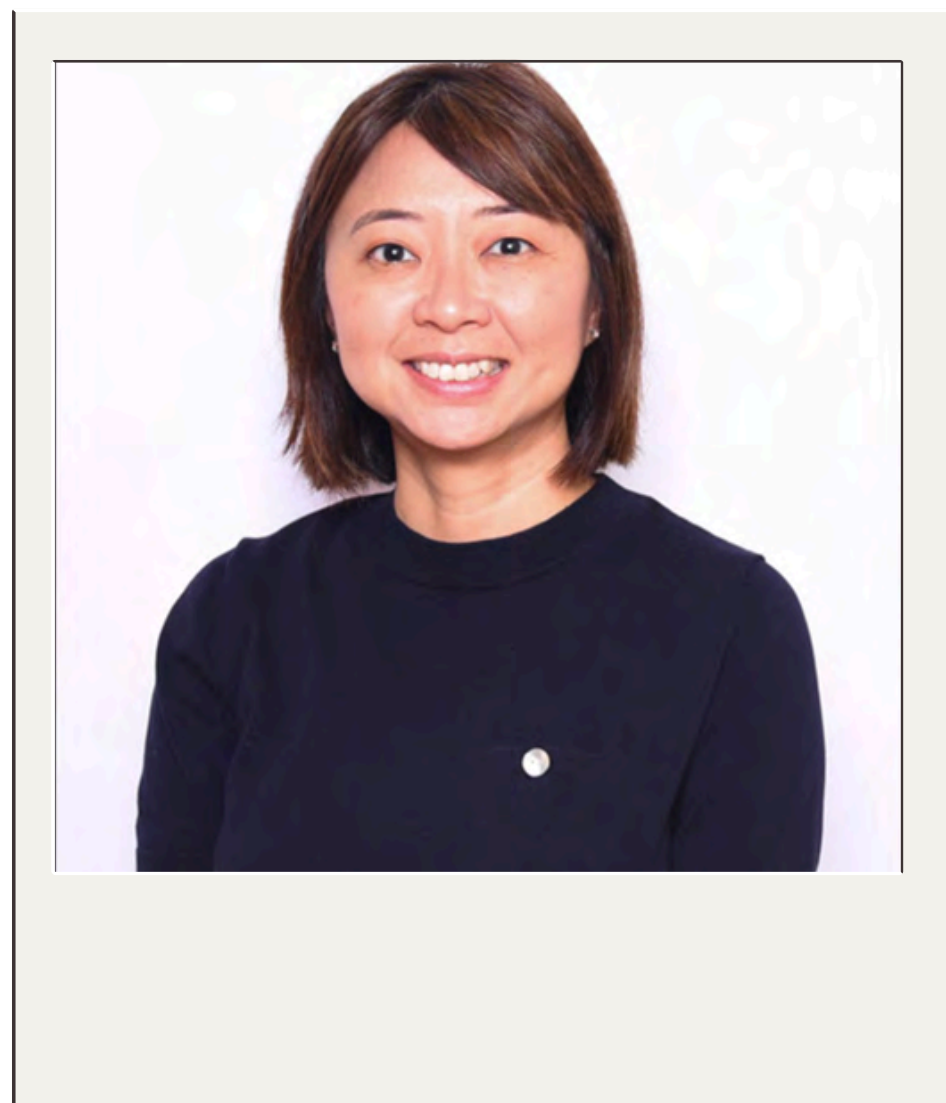




Mr Keith Tan
Principal



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mrs Elaine Toh
Vice-Principal



Learners for Life. Leaders of Integrity. Contributors with Compassion.

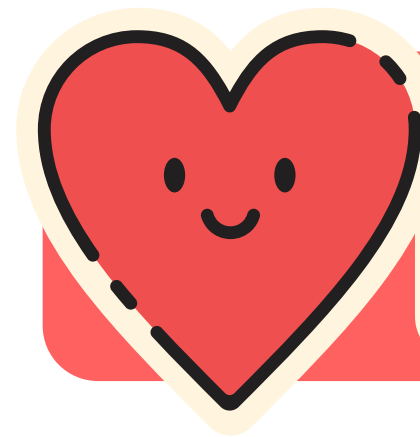


Mr Lai Chye Jau:

Vice-Principal



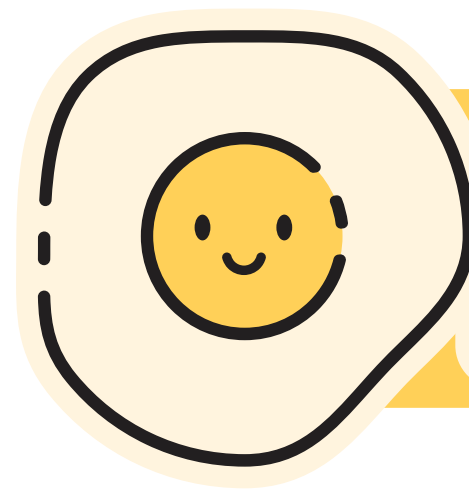
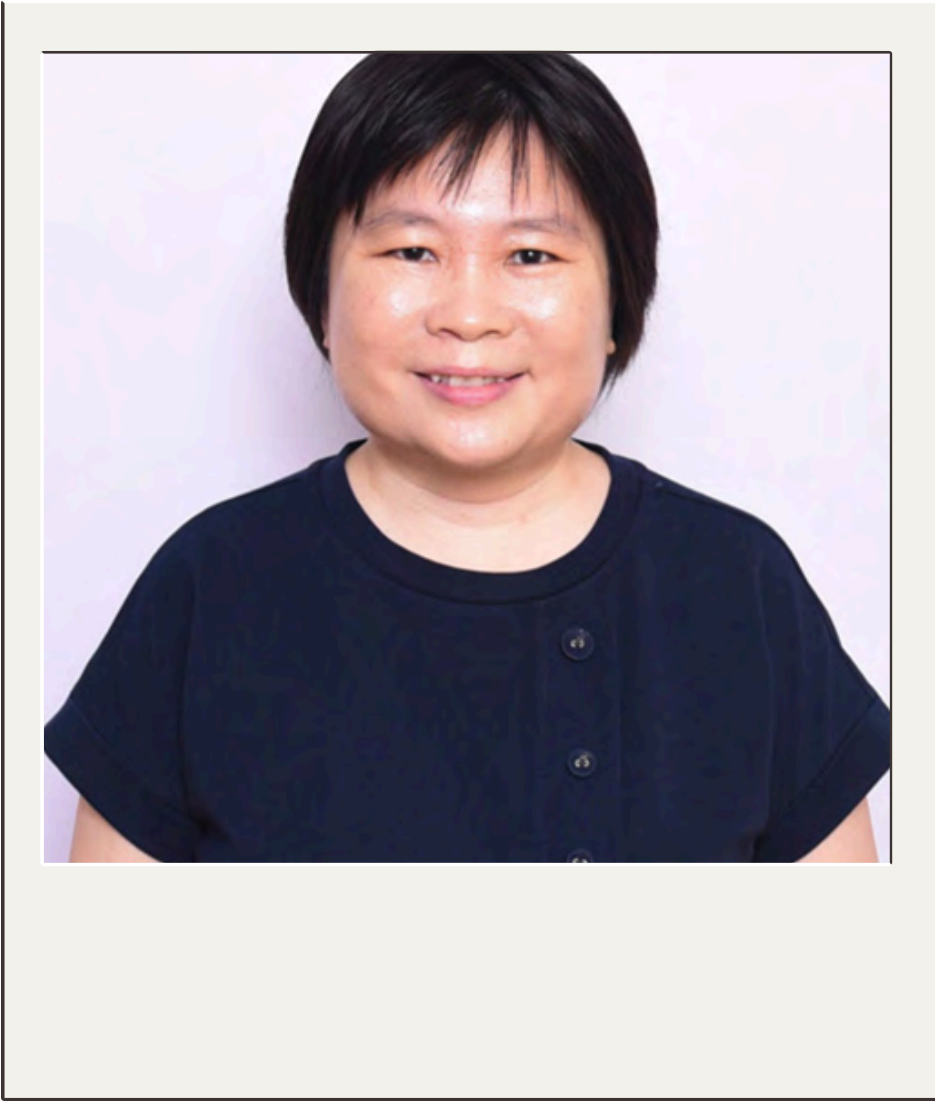
Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mrs Cheryl Fan

SSD



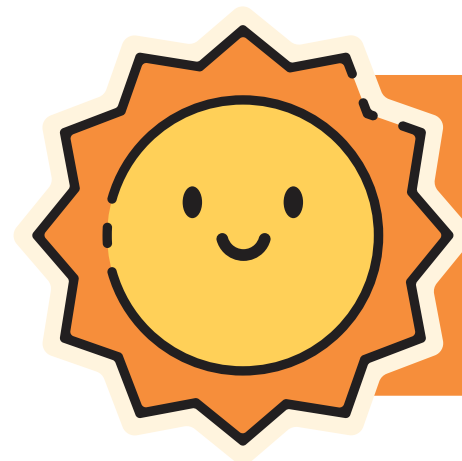
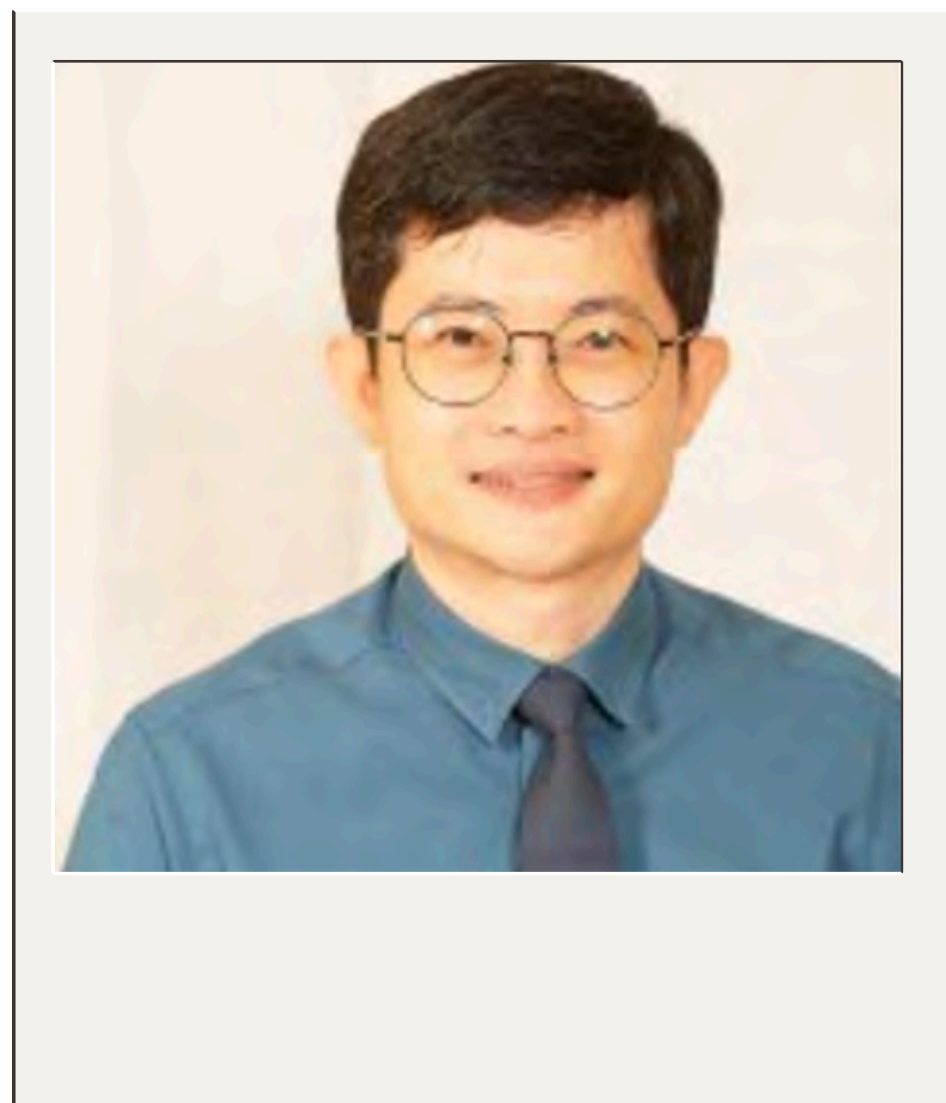


Ms Tan BH

HOD Humanities



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Koh SP

HOD Science



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Goh KH

HOD CCE

Mr. Lee Kuan Yew's vision on education emphasizes the importance of developing well-rounded individuals with mental strength, intellectual discipline, and a strong sense of social responsibility.

This holistic approach to education resonates with me, as it goes beyond mere academic excellence. I feel that the ideal student should possess qualities like humility, civic-mindedness, and a readiness to serve their community and nation. To achieve this, it is essential to foster critical thinking, problem-solving, and intellectual curiosity. Education should focus on training the mind to think, rather than just accumulating facts.

Encouraging volunteerism, empathy, and socio-emotional competencies will help students develop into resilient and compassionate individuals. By adopting this comprehensive approach, we can equip students with the skills, values, and knowledge needed to make a positive impact and lead fulfilling lives. It is my firm conviction that this will enable our next generation to drive Singapore's continued growth and progress.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Ms Zaiton HOD Student Management

‘As an educator and leader, I believe in nurturing students holistically—developing not only academic competence but also character, compassion, and confidence. I am guided by the philosophy that every student has unique potential, and it is our duty to create safe, inclusive spaces where they feel seen, heard, and empowered.

One quote that anchors my leadership and teaching approach is, “Have courage and be kind.” It is a simple yet powerful reminder to lead with heart and to stand firm in values, even in the face of challenges. Courage fuels the willingness to try, to grow, and to make difficult yet right choices. Kindness connects, heals, and uplifts—qualities that I hope to model and instill in our students.

I believe leadership is about serving others, building trust, and empowering growth. I am deeply committed to nurturing students’ social-emotional well-being and guiding them to become compassionate contributors and leaders of integrity. Looking ahead, I envision an education landscape where every student feels a strong sense of belonging and purpose—where courage and kindness are lived values, shaping who we are and what we become.’





Ms Serene Cheong

HOD B&E and Student Well-being



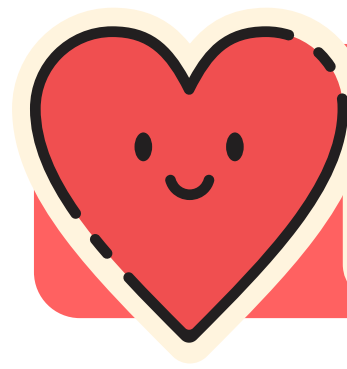
As a dedicated Key Personnel (KP), I am committed to fostering a positive learning environment that supports both academic excellence and holistic development. I believe every student can succeed with the right guidance and support. Prioritizing student and staff well-being, I strive to cultivate an inclusive, respectful, and growth-oriented school culture.

With a focus on collaboration and innovation, I empower my team to reach their full potential while maintaining a healthy work-life balance. Passionate about education, I create meaningful learning experiences that inspire students to become learners for life, leaders of integrity, and contributors with compassion.



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education." – Martin Luther King Jr..

Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Chew KS

HOD PE and CCA

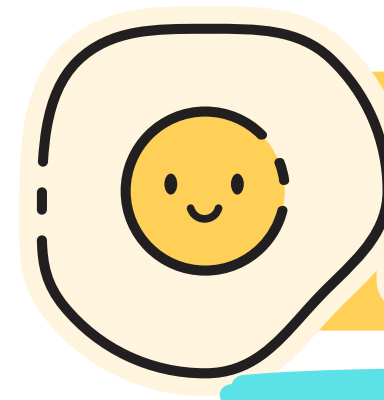


With 28 years of experience in Singapore's education sector, I have had the privilege of serving in various roles, from Discipline Master to overseeing PE/CCA. My work across Student Development, Character Development, Student Talent Development, and Staff Welfare/Development has deepened my belief that authentic relationships and trust are the foundation of meaningful education.

At the core of my philosophy is a commitment to holistic education, empowering students to grow academically, morally, socially, and emotionally, preparing them to thrive in all aspects of life. In addition to my educational role, I have served for 29 years in the Singapore Police Force, which has reinforced my understanding of service and collaboration. As an educator, I strive to create a supportive, inclusive environment where students and staff work together towards shared goals. I am grateful for every opportunity to contribute to our nation's future and look forward to partnering with parents to nurture every child in our care.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Irwan

HOD Special Project & ICT (Covering)



With nearly 29 years of experience, I believe every student has unique potential waiting to be nurtured. My educational philosophy focuses on creating an inclusive environment where students feel empowered to explore, question, and grow.

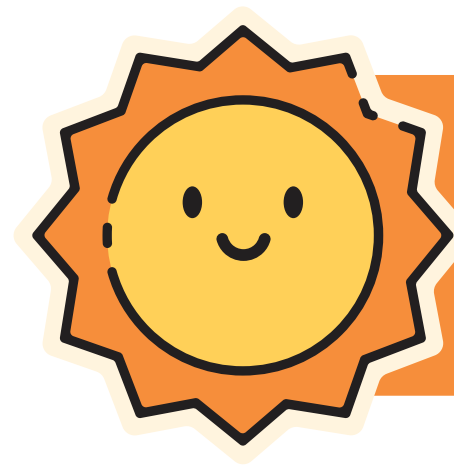
To me, leadership is about service and inspiration. As John Quincy Adams once said, "If your actions inspire others to dream more, learn more, do more, and become more, you are a leader." This reflects my approach to both student development and staff mentorship.

From my time at St. Joseph's Institution (Independent) to my current role at Outram Secondary School, I've remained committed to holistic development. My experience in sports education, especially in Track and Field, has reinforced the importance of perseverance and character-building beyond academics.

Looking ahead, I envision Outram Secondary as a beacon of innovative education, where traditional values meet future-ready skills, nurturing compassionate leaders who will serve their community.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mrs Faith Tan

Year Head



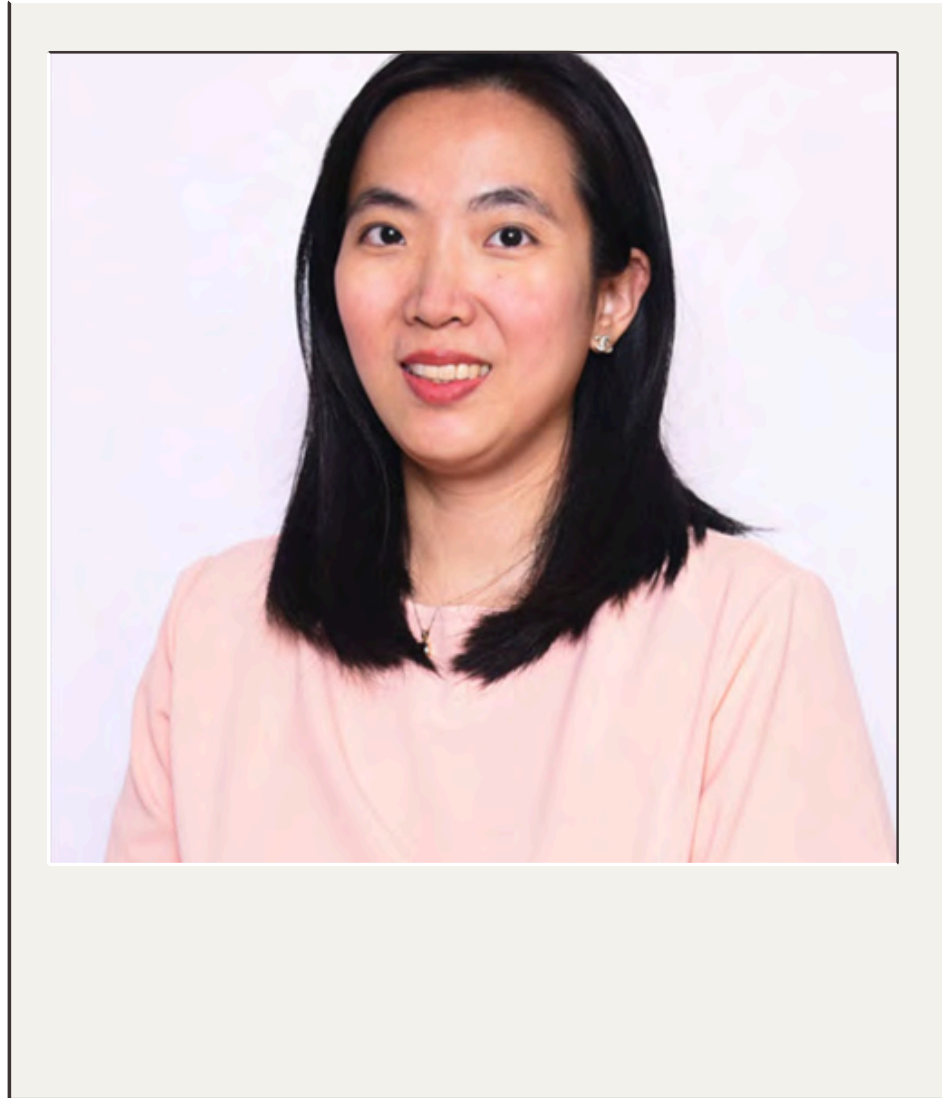
Igniting minds and transforming lives has been my calling throughout two decades in education. I live by Yeats' powerful truth: "Education is not the filling of a pail, but the lighting of a fire." This philosophy drives me to craft learning spaces where students don't just excel academically – they develop the grit and empathy needed to thrive in an ever-changing world.

As a leader, I champion a culture where teachers feel energised and empowered. The ancient Chinese wisdom "十年树木，百年树人" (it takes a decade to grow trees but a century to nurture people) captures the profound impact of our work – a legacy that unfolds across generations.

I envision cultivating a community of fearless lifelong learners who embrace challenges and drive positive change. Together, we're building successful students and shaping resilient individuals who carry the torch of hope and innovation into the future.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mrs Tan YH

Assistant Year Head

My personal philosophy is rooted in the belief that education is a transformative journey. I am committed to fostering a learning environment where students feel valued, respected, and inspired to reach their full potential. I believe in holistic education, nurturing both academic and emotional growth. As a leader, I guide by example, empowering students to take ownership of their learning.

"Education is the key to unlocking the world, a passport to freedom." – Oprah Winfrey.



My vision is to cultivate compassionate, responsible, and lifelong learners who will positively impact society.

Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Ong KH

SH C&T

Learning is a lifelong journey fueled by curiosity, determination, and resilience. As educators, our role is to inspire students to seek knowledge and embrace challenges. Talent alone is not enough—growth comes through perseverance and effort.

My passion for tennis mirrors this philosophy. Continuous training, overcoming setbacks, and striving for improvement shape both athletes and learners. Students need mentors to guide them through obstacles, instilling confidence and a love for learning.

Education is more than academics; it shapes values, discipline, and character. A child's growth requires collaboration among parents, teachers, and the community.





Mr Kannan
SH Student Management



Learners for Life. Leaders of Integrity. Contributors with Compassion.

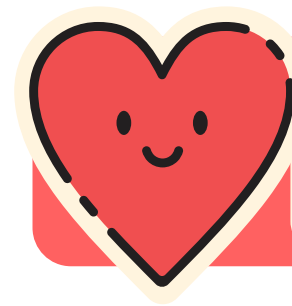


Ms Aqilah

SH Student Leadership and Student
Well-Being



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Ms Nur Atikah

SH MTL



Education is more than intellect—it shapes the heart, character, and mindset of a child. I believe in nurturing students holistically, fostering curiosity, resilience, and moral integrity. Every challenge they face is a stepping stone toward self-discovery and lifelong learning.

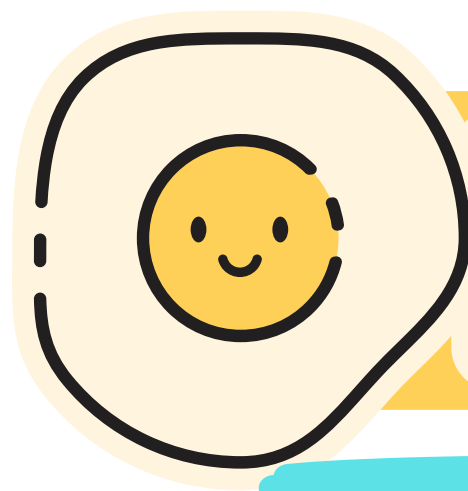
As part of the school's management team, I embrace transformational leadership, fostering collaboration to design education that integrates academics, character-building, and socio-emotional growth. By embedding values-driven learning within a responsive curriculum, we empower students to think critically, engage emotionally, and contribute meaningfully to society.

I am committed to developing both students and educators, ensuring a supportive environment where everyone thrives. Through collective expertise and innovation, we can inspire future generations to navigate an evolving world with integrity, compassion, and a love for learning.



"Education is not preparation for life; education is life itself." – John Dewey

Learners for Life. Leaders of Integrity. Contributors with Compassion.



Ms Ismath

SH English Language/ English Lit

"A word after a word after a word is power." – Margaret Atwood

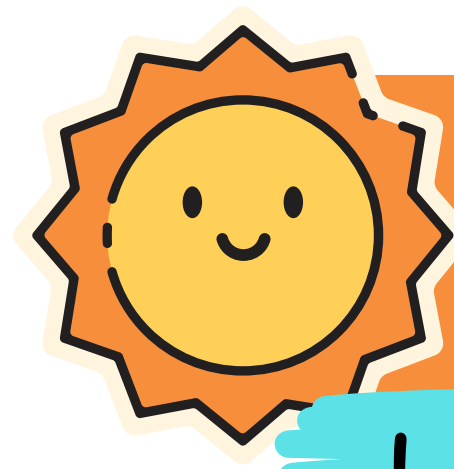
Language shapes thought, expression, and connection. As Subject Head, I empower students to become confident, self-directed communicators who engage meaningfully with the world.

I have reimagined how students approach language—developing rubrics, guiding poetry analysis, and embedding "grammar as choice" to foster inquiry. My proudest achievement, the Communication Progression Map, charts students' growth from confident speakers in Sec 1 to impactful communicators in Sec 4/5, equipping them to navigate diverse audiences and contexts.

Language and Literature are more than just subjects—they are tools for agency and advocacy. By igniting students' voices and reasoning, I empower them to shape the world with empathy and conviction.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Ms Devi

LH Craft and Tech (Covering)



I am committed to cultivating a learning environment that sparks creativity, innovation, and critical thinking. I believe that education should be dynamic, engaging, and purposeful empowering students to explore, experiment, and apply their skills in real-world contexts.

By integrating hands-on experiences, collaborative learning, and problem-solving approaches, I strive to develop students who are adaptable, resilient, and future-ready.

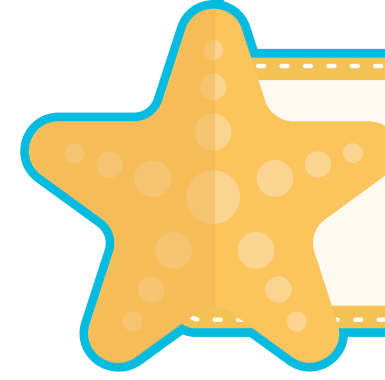
Beyond technical skills, I emphasize the importance of ethical responsibility and sustainability, ensuring that students not only create but also contribute meaningfully to society.

My vision is to nurture individuals who are confident, resourceful, and driven to make a difference- shaping a future where creativity and innovation serve as catalysts for progress.

"Creativity is seeing what everyone else has seen, and thinking what no one else has thought." –
Albert Szent-Györgyi



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Lim TL

SH Maths (Covering)

I believe that learning should inspire curiosity, critical thinking, and personal growth. As John Dewey wisely said, "If we teach today as we taught yesterday, we rob our children of tomorrow."

Every student has the potential to succeed, and it's our role to create an environment that fosters confidence and a love for learning. Education should be student-centered, recognising each individual's unique strengths and needs. I value active, hands-on learning and real-world connections that make education engaging and meaningful.

As Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world." My goal is to equip students with the skills and mindset they need to thrive, empowering them to become lifelong learners and positive contributors to society.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Mr Abdul Senior Teacher

I firmly believe that the purpose of education should extend beyond merely preparing students for economic productivity. Education should also focus on developing a child to become valuable and engaged members of society. And this can only be done through everyone's concerted effort.

As a teacher leader, I believe that every achievement is a shared accomplishment, reflecting the collective effort, dedication, and contributions of the whole team.

I strive to create opportunities for students to develop holistically so that they can have the will and the skills to improve themselves and make meaningful contributions to society.

Prime Minister Lawrence Wong's vision of a refreshed Singapore, where we are "a people who are more inclusive, gracious, and big-hearted," resonates deeply with me. As an educator, I am committed to equipping my students with the skills, dispositions, and values necessary for them to actively build and participate in their communities.



Learners for Life. Leaders of Integrity. Contributors with Compassion.



Ms Shireen Lead Teacher

My journey as a teacher has reinforced my belief in the transformative power of education to enrich lives and inspire change. It has shaped my values of empathy, resilience, and lifelong learning—values I strive to instill in my students daily.

Education is ever-evolving, and I embrace innovation and adaptability to engage and empower my students. By integrating real-world relevance into lessons, I help them connect learning to practical applications and global issues. To me, students are not just names on a register; they are individuals deserving of care, guidance, and the opportunity to thrive.

Teaching is an exercise in faith and patience—faith that my students will grow through learning and patience to support them on that journey. Above all, I am committed to nurturing the next generation of thinkers and leaders with purpose and passion.

