

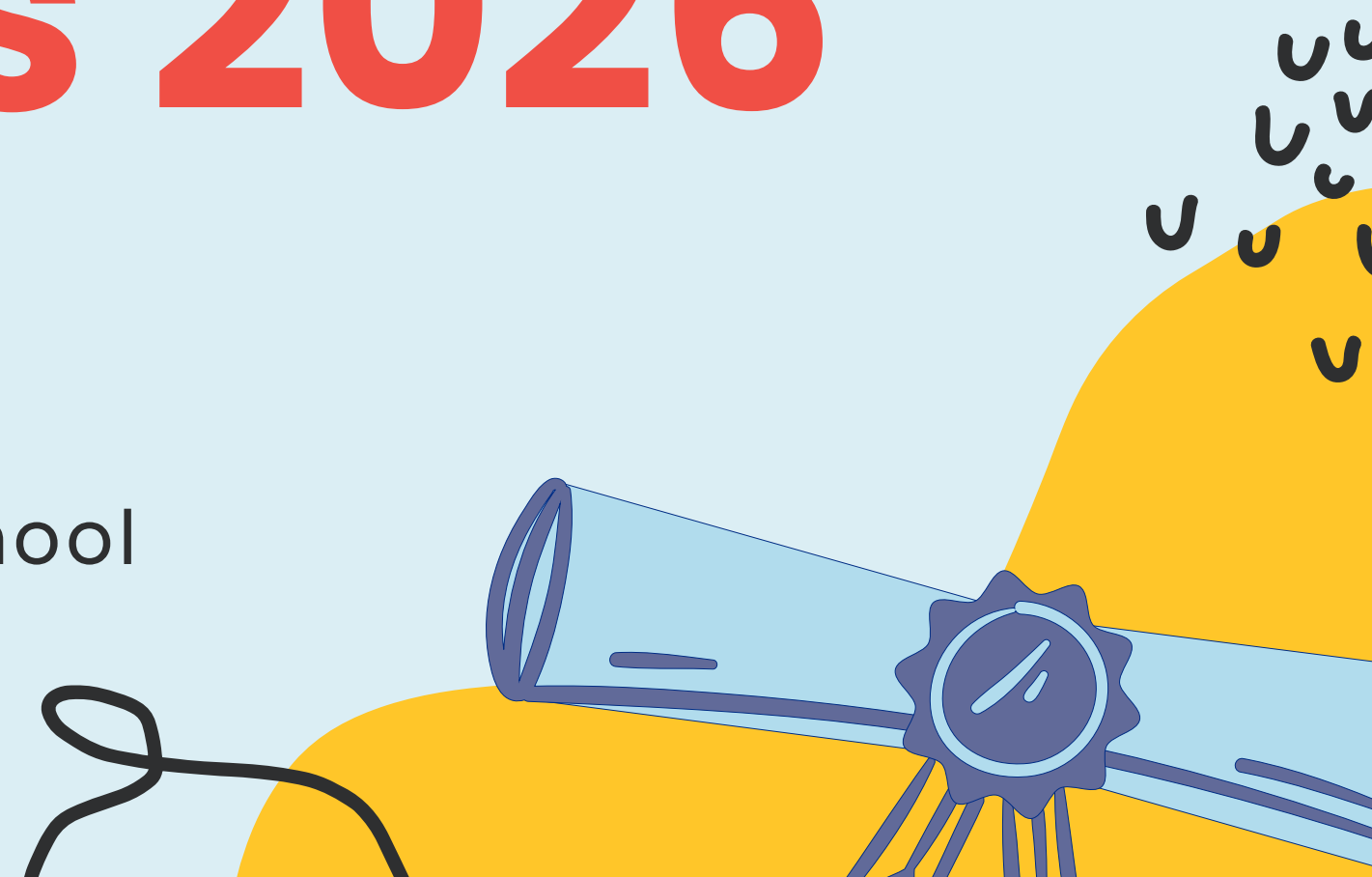


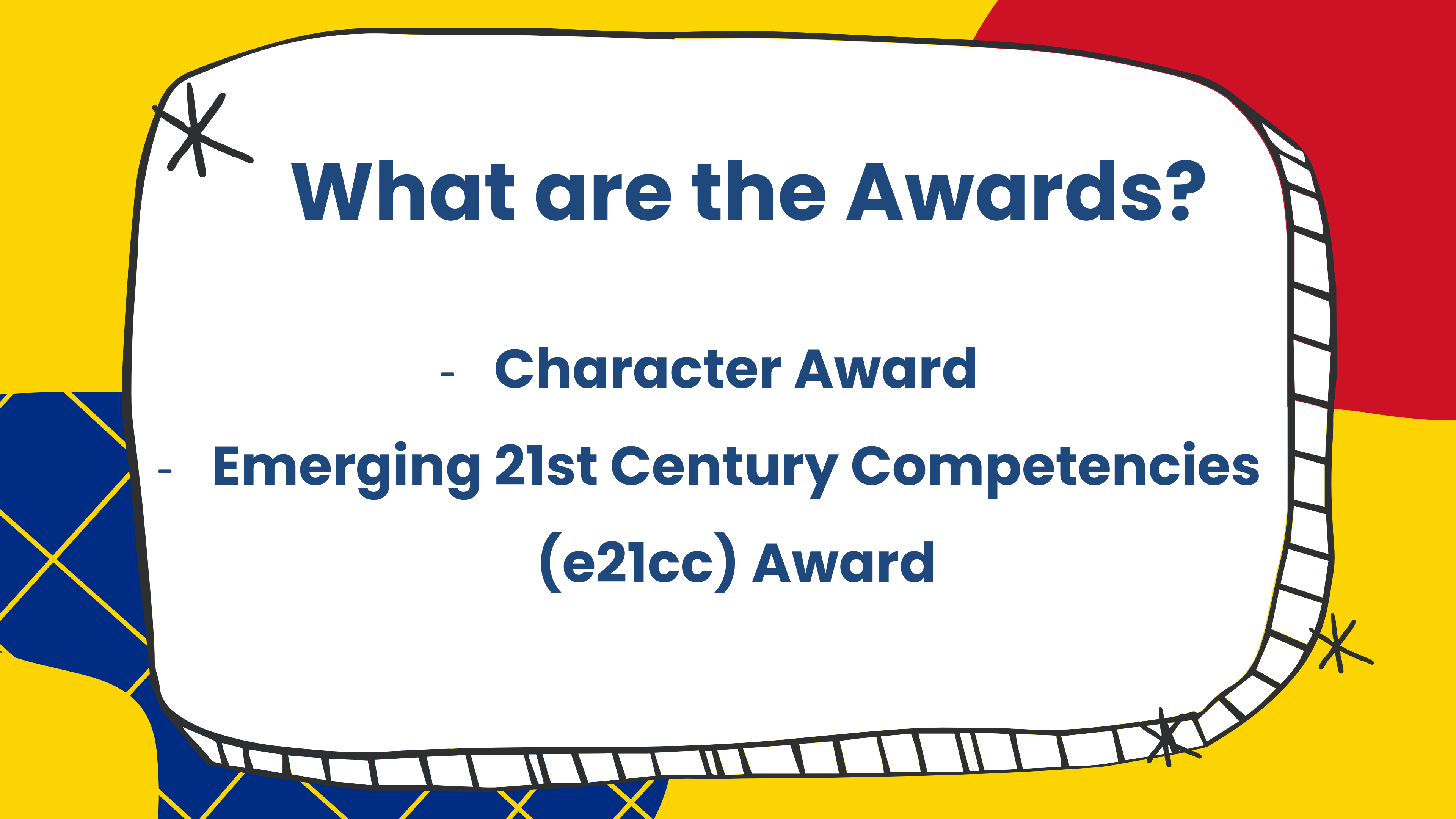
OSS Student Award Nominations 2026



ESTD 1906

Outram Secondary School





What are the Awards?

- **Character Award**
- **Emerging 21st Century Competencies
(e21cc) Award**



Who qualifies?

All students are eligible.

Singapore Citizens may additionally qualify for the MOE Edusave Character Award (ECHA) and the Edusave Awards for Achievement, Good Leadership & Service (EAGLES) Award.





Character Award

The Character Award is to recognise students who demonstrate exemplary character and outstanding personal qualities through their behaviour and actions.

Students who are Singapore Citizens may be nominated for MOE Edusave Character Award (ECHA).



Who can we nominate?

Students who consistently demonstrate good character and values, including:

(i) Exemplary School Values & Character

Students who embody our SPIRIT values in their actions.

(ii) High Civic Responsibility

Students who care about community or societal issues and take initiative to improve the lives of others and make a positive impact.

(iii) Resilience & Perseverance

Students who overcome challenges such as financial, family, or health difficulties yet continue to perform commendably in both academic and non-academic areas.



E21CC Award

Emerging 21st Century Competencies

The E21CC Award is to recognise students who have demonstrated E21CC in a consistent and exemplary manner as observed in school settings and contexts.

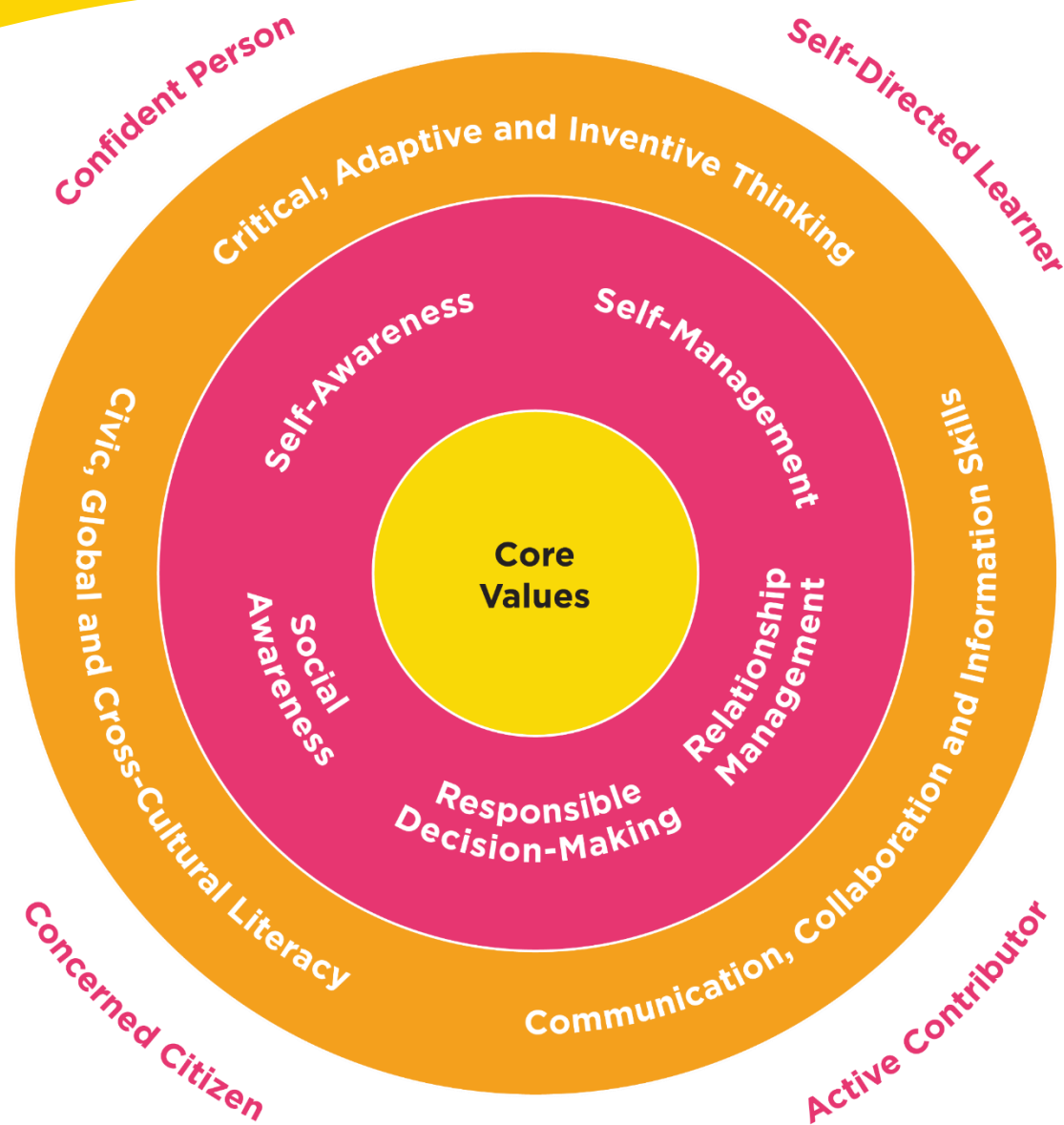
Students who are Singapore Citizens may additionally qualify for the Edusave Award for Achievement, Good Leadership & Service (EAGLES) – Emerging 21 Century Competencies.



Emerging 21st Century Competencies (E21CC)

The E21CC that Outram Secondary School will be focusing on are:

- Communication Skills
- Civic Literacy



Who can we nominate?

Students who demonstrate Civic Literacy and Communication Skills, collaborating with peers to generate innovative ideas and solutions in subjects or CCA activities.

(i) Communication Skills

- Effectively shares ideas and co-constructs understanding.
- Engages empathetically with diverse perspectives.

(ii) Civic Literacy

- Understands values, ideals, and issues of personal, community, and national importance.
- Takes active, constructive roles to improve the school, community, and nation.

Why nominate yourself or your friends?

Recognise Effort – Appreciate friends who show good character and school values.

Celebrate their Achievements – Highlight your friend's contributions in school and CCAs.

Inspire Others – Encourage peers to act with kindness, responsibility, and teamwork just like your friend.



<https://go.gov.sg/ossaward2026>

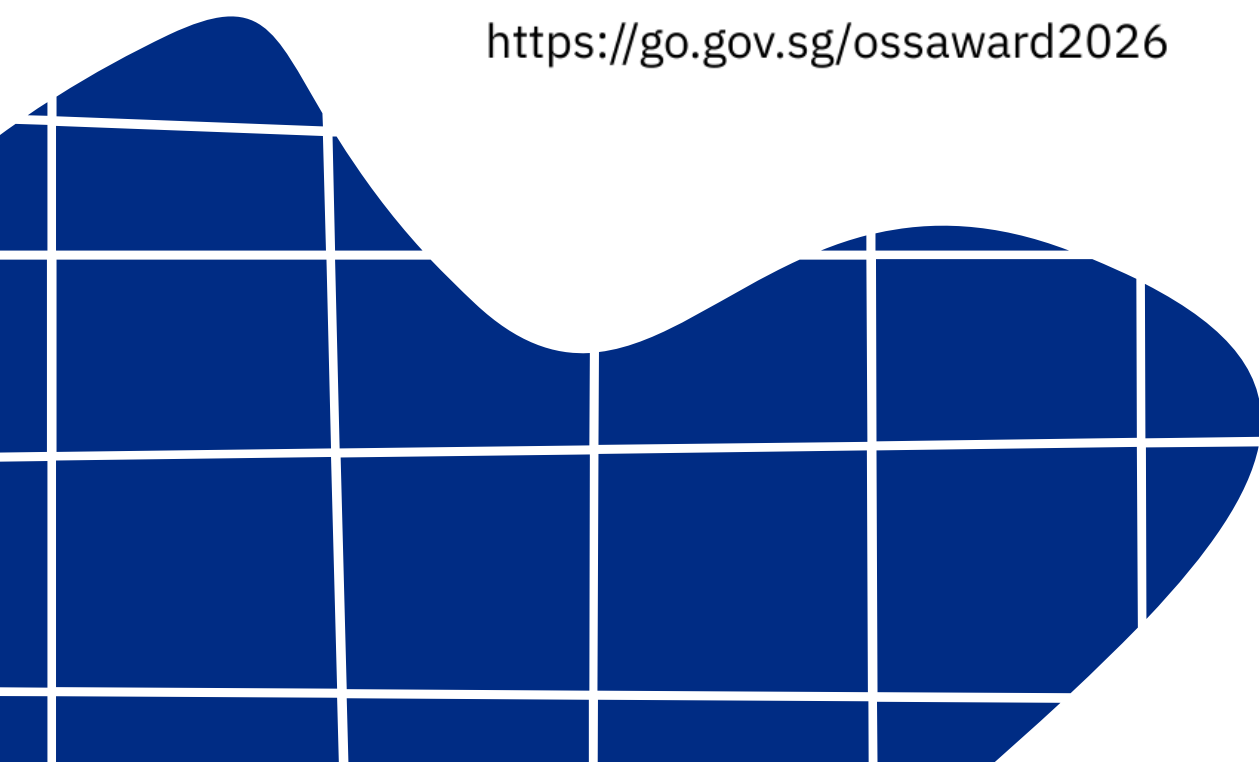


Nominate yourself or your peers today!

By Monday, 14 September 2026

"Education is the passport to the
future, for tomorrow belongs to
those who prepare for it today."

Malcolm X



MOE EDUSAVE AWARDS

These awards recognise students' academic achievements and contributions to co-curricular activities (CCAs). They do not require nominations from students, parents, or the public, as the school management will nominate the awardees.

Academic awards

- Edusave Scholarship (ES)
- Edusave Merit Bursary (EMB)
- Edusave Good Progress Award (GPA)

Non-academic awards

- Edusave Award for Achievement, Good Leadership and Service (EAGLES)
- Edusave Character Award (ECHA)



Academic Award

- **Edusave Scholarship (ES)**

- Students who are within the top 10% of their school's level and course in terms of academic performance and have demonstrated good conduct.

- **Edusave Merit Bursary (EMB)**

- Students who are within the top 25% of their school's level and course in terms of academic performance, have demonstrated good conduct and whose monthly household income does not exceed \$7500

- **Edusave Good Progress Award (GPA)**

- Students who are within the top 10% of their school's level and course in terms of improvement in academic performance and have demonstrated good conduct.
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* Non – Academic Award

- **Edusave Character Award (ECHA)**
 - Up to 2% of students in each school who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

* Non – Academic Award

- **Edusave Award for Achievement, Good Leadership and Service (EAGLES)**
 - Up to 15% of students from each secondary school who have demonstrated good conduct, and one or more of the following:
 - i. leadership qualities,
 - ii. service to community and schools,
 - iii. excellence in non-academic activities or,
 - iv. 21st Century Competencies in a consistent and exemplary manner.

EAGLES Selection Criteria for Awards

- **Leadership:**
have assumed leadership appointments in core activities recognised by MOE
- **Achievement:**
have represented their schools in competitions, exhibitions, conferences, or performances recognised by MOE
- **Service:**
 - i. have rendered service to the school or the community and completed a minimum number of hours and/or projects of service to the school; or
 - ii. have demonstrated exemplary contribution in service through co-curricular programmes



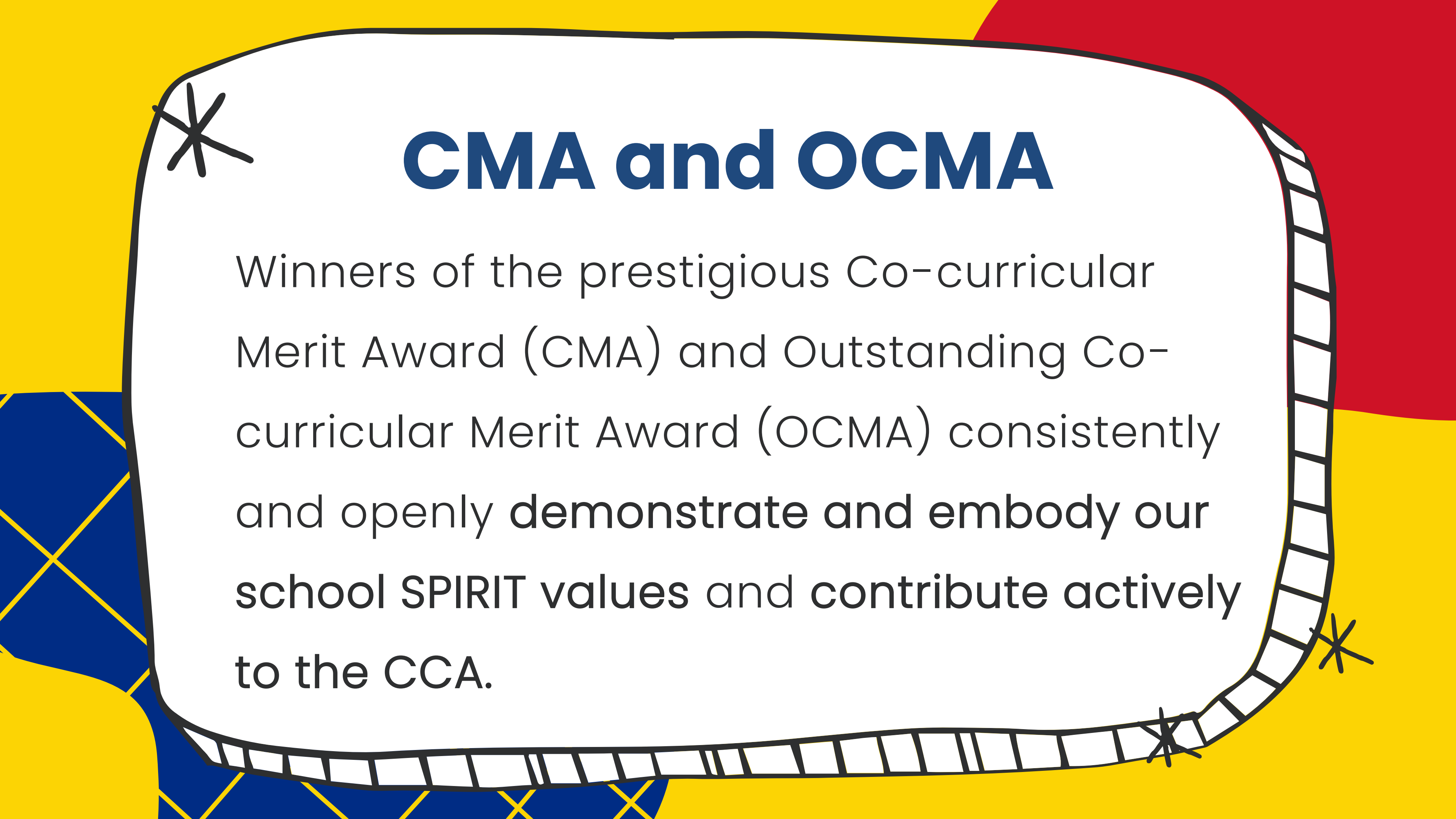
SCHOOL-BASED NON-ACADEMIC AWARDS

These awards recognise students' contributions to co-curricular activities (CCAs). They do not require nominations from students, parents, or the public, as the school management will nominate the awardees.

Non-academic awards

- Co-Curricular Merit Award (CMA)
- Outstanding Co-Curricular Merit Award (OCMA)





CMA and OCMA

Winners of the prestigious Co-curricular Merit Award (CMA) and Outstanding Co-curricular Merit Award (OCMA) consistently and openly demonstrate and embody our school SPIRIT values and contribute actively to the CCA.

Co-curricular Merit Award (CMA) Criteria

- Supported by teachers/ coaches/instructors' input.
- Endorsed by PE/CCA HOD and Year Heads.
- Conduct grade: Good.
- CCA Grade: Good.

Outstanding Co-curricular Merit Award (OCMA) Criteria

- Supported by teachers/ coaches/instructors' input.
- Exco member in CCA.
- Represented school in interschool competitions.
- Endorsed by PE/CCA HOD and Year Heads.
- Conduct grade: Excellent.
- CCA Grade: Excellent.



THANK YOU

ANNEXES

For Teachers' Reference

Examples of Leadership Appointments and Achievements (Non-exhaustive)

Guidelines for Counting VIA Hours

School-based Criteria for E21CC (Communication Skills and Civic Literacy)

Leadership

LIST OF LEADERSHIP APPOINTMENTS FOR EAGLES IN LEADERSHIP

- **Physical Sports**

Students who have assumed leadership roles, e.g., Captain, Vice-captain, or committee members of any Physical Sports CCA (including SP-CCA and combined teams).

- **Uniformed Groups**

UG members who hold any rank above the rank of Lance Corporal.

UG members holding leadership appointments, e.g., Company Sergeant Major (CSM), Asst. CSM, Chairman and other office-bearers.

- **Visual and Performing Arts Activities**

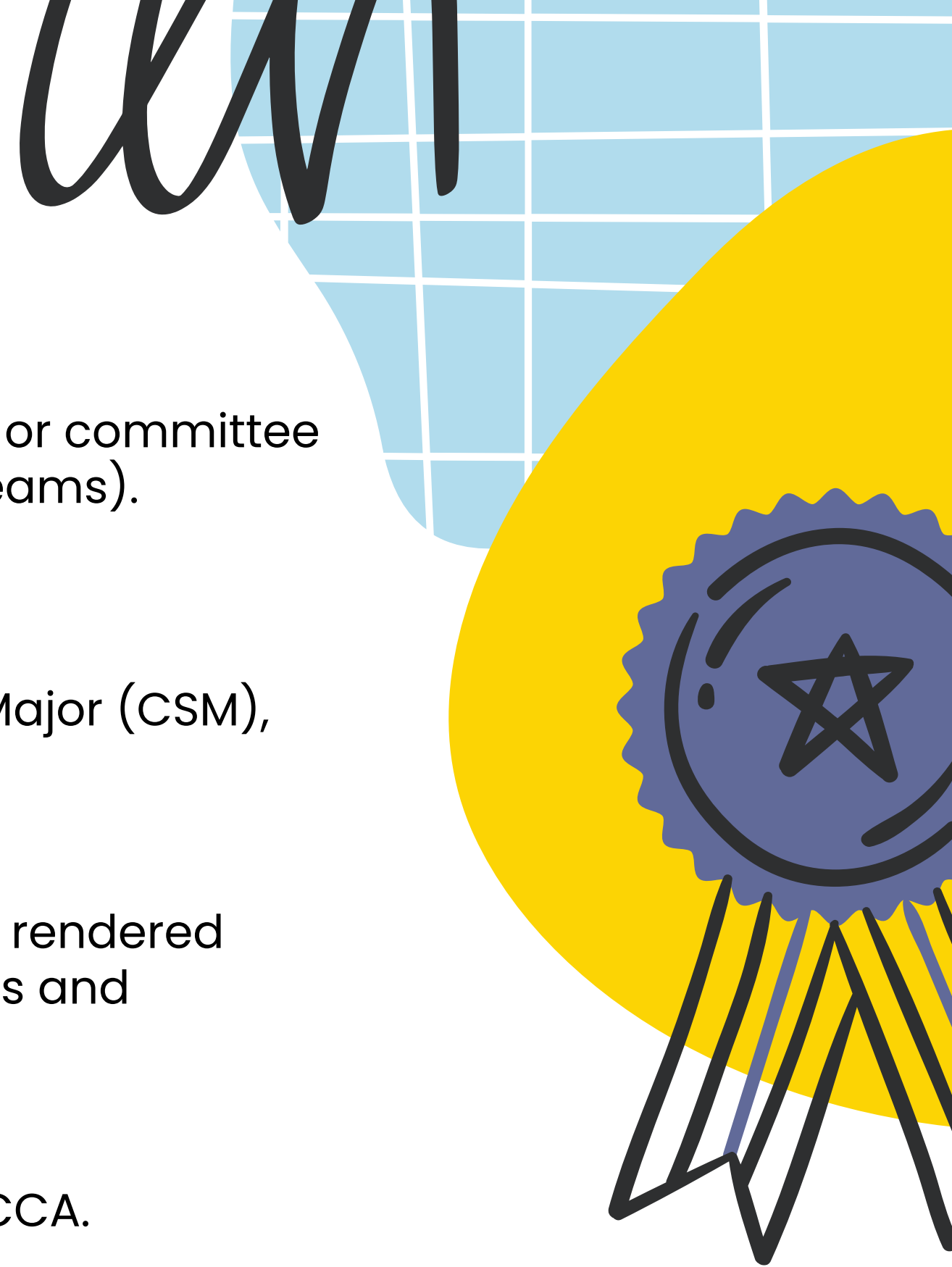
Students who have assumed leadership roles within the CCA and/or have rendered services to the school for Arts-related events such as school performances and exhibitions.

- **Clubs and Societies**

Students who have assumed leadership roles in any Clubs and Societies CCA.

- **Others**

Students who have assumed leadership roles within the Executive Committee of other Student Development Experiences or School-Based Initiatives such as Prefectorial Board, House, Student Council, or school-endorsed Committees etc.



Leadership (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
Completed 2 leadership modules of at least 3 hours each	- Class Committee - Committee for student-initiated or student-led projects, approved by school (or equivalent)	- Class Chairperson - Prefect - Peer Support Leader - Committee for school-wide events - Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent)	- Senior Prefect - Chairperson/Vice Chairperson for school-wide events (or equivalent)	Executive Committee of Student Council / Prefectorial Board (or equivalent)
	Lower Sec CCA Committee (or equivalent)	- Lower Sec CCA Executive Committee - Upper Sec CCA Committee (or equivalent)	Upper Sec CCA Executive Committee (or equivalent)	CCA Captain/ Chairperson (or equivalent)
Lance Corporal (or equivalent)	- Corporal - Patrol Second - Assistant Patrol Leader (or equivalent)	- Sergeant - Patrol Leader (or equivalent)	- Staff Sergeant - Senior Patrol Leader (or equivalent)	- Warrant Officer - Master Sergeant - Station Inspector - Troop/ Company Leader (or equivalent) - Assistant Company Leader

Achievement

LIST OF COMPETITIONS AND ACTIVITIES FOR EAGLES IN ACHIEVEMENT

- **Physical Sports**

Students must have participated in national and/or international sports and games competitions, including those who have:

- represented their school
- represented their National Sports Associations (NSAs) in regional or international age-group competitions
- represented Singapore in the Olympics, Commonwealth Games, Asian Games, SEA Games, Youth Olympics, Asian Youth Games, or ASEAN School Games
- received awards like Singapore Schools Sports Council's Colours Awards or their own school colours.

- **Uniformed Groups**

Students must have:

- represented their school in national competitions
- represented their respective Uniformed Groups in national/international competitions/events

Uniformed Group members who have received the following top awards are also eligible.

- **Visual and Performing Arts**

Students must have participated in local and/or international exhibitions, performances (including SYF Art Exhibition/Arts Presentation/Celebrations, National Day Parade, ceremonies of SEA/ASEAN School/National School Games), or competitions, through the schools.

- **Clubs and Societies**

Students must have participated in inter-school local and/or international competitions.



Achievement (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
• Represented class / house / CCA at intraschool event	• Represented school / external organisation at local / international event for 1 year	• Represented school / external organisation at local / international event for 2 years	• Represented school / external organisation at local / international event for 3 years or more • Represented UG HQ at international event	• Represented Singapore Schools at local / international competition • Represented Singapore at international event endorsed by national bodies • Represented National Project of Excellence10 at local / international concert • Represented MOE at local / international event • Represented UG HQ at international competition
		• Represented school / external organisation at local / international event and achieved the following (for 1 year): - o Top 4 (or equivalent) team placing, Top 8 (or equivalent) individual placing or Gold/Silver/Bronze/Merit award / certification (or equivalent)	• Represented school / external organisation at local / international event and achieved the following (for 2 years or more): - o Top 4 (or equivalent) team placing, Top 8 (or equivalent) individual placing or Gold/Silver/Bronze/Merit award / certification (or equivalent)	• Represented Singapore Schools/ National Project of Excellence/MOE at local / international competition • Represented Singapore at international event, endorsed by national bodies AND achieved the following: - o Top 4 (or equivalent) team placing - o Top 8 (or equivalent)

Service

Counting VIA Hours:

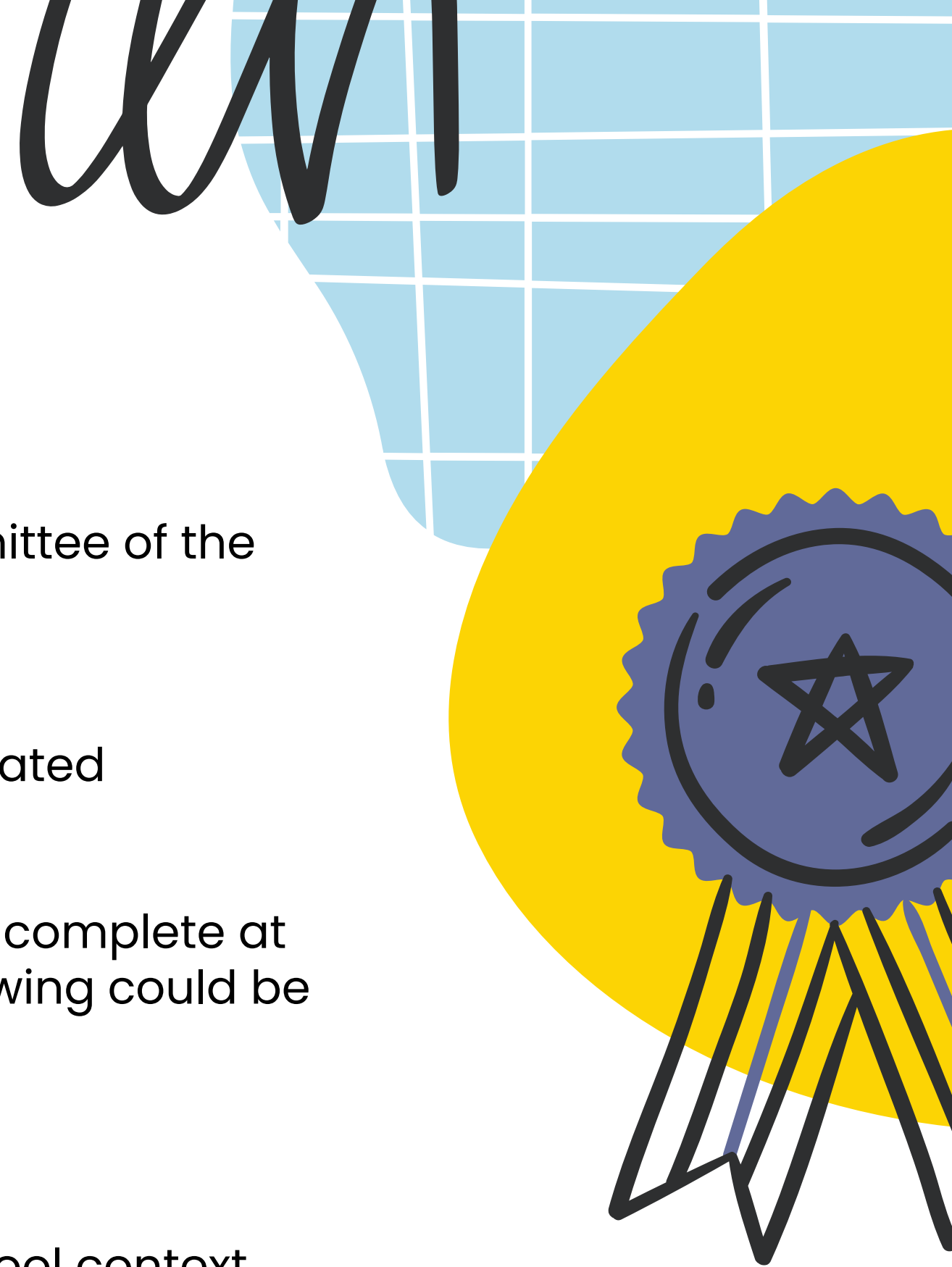
1. Within the School Context

- VIA performed with the class/level/school as planned by the VIA committee of the school;
- VIA performed with CCA groups;
- Service performed as part of the National Youth Achievement Award;
- Service performed in the course of Project Work or other curriculum-related activities.

Schools are responsible for providing every student with opportunities to complete at least 6 VIA hours per year through a variety of service activities. The following could be counted towards meeting the requirement for VIA:

2. Outside the School Context

Volunteer work performed by students on their own accord out of the school context may be recorded if a student is able to substantiate with documentary evidence and will be counted towards meeting the requirement for VIA.



Service (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
• At least 24 to less than 30 hours of service	• At least 30 to less than 36 hours of service	• At least 36 hours of service	• Completed at least 24 hours of service and at least two VIA projects that impact the school or community	• Completed at least 24 hours of service and at least one student-initiated VIA project that impacts the community beyond the school and at least one other VIA project
	• Completed at least one VIA project that impacts the school or community	• Completed at least two VIA projects that impact the school or community		
		• Completed at least 24 hours of service and at least one VIA project that impacts the school or community		

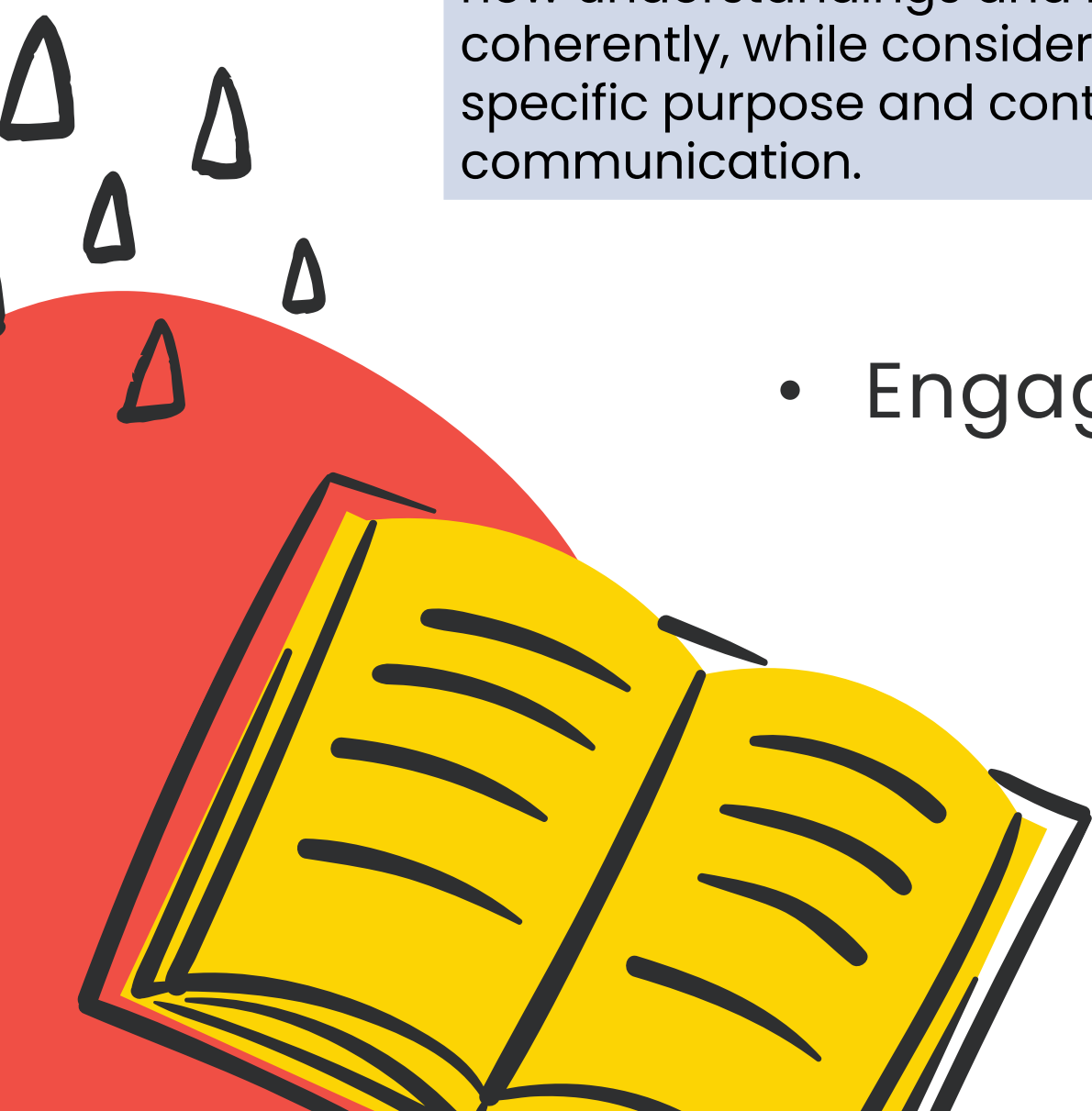
Communication Skills *AKI*

- Effectively communicates information and co-constructs meaning

LOWER SECONDARY	UPPER SECONDARY
The student can convey and evaluate knowledge to co-construct new understandings and ideas coherently, while considering the specific purpose and context of communication.	The student can convey and critically evaluate knowledge to co-construct new understandings and complex ideas persuasively and with impact, while considering the specific purpose and context of communication.

- Engages empathetically with diverse perspectives

LOWER SECONDARY	UPPER SECONDARY
The student can respond with respect and empathy. The student is sensitive to the diverse backgrounds that influence different perspectives while interacting with others.	The student can respond with respect and empathy. The student is sensitive to the diverse backgrounds that influence the context of communication with others.



Communication (Levels of Attainment)

CCI 1: Effectively communicates information and co-constructs meaning

CCI 2: Engages empathetically with diverse perspectives

The student can:

- choose their words carefully based on the purpose and context
- explain things very carefully to make sure other understand them
- give concrete examples to explain their ideas and persuade people

The student can:

- listen carefully to what others say and carefully observe their reactions
- find ways around it, If there is a problem with communication
- frequently check that people are understanding each other correctly

Level 1	Level 2	Level 3	Level 4	Level 5
• The student rarely demonstrates the points above.	• The student occasionally demonstrates one or two the points above.	• The student sometimes demonstrates some of the points above.	• The student frequently , demonstrates most of the points above.	• The student always , if not frequently, demonstrates all of the points above.

Civic Literacy

- Demonstrates **understanding of values, ideals and issues** of personal, community and national significance

LOWER SECONDARY	UPPER SECONDARY
The student can describe and explain issues that affect the culture, social and economic development, governance, future and identity of Singapore, and understand multiple perspectives on them.	The student can explain, analyse, evaluate, and construct new understandings of issues that affect the culture, social and economic development, governance, future and identity of Singapore. The student can manage tensions among multiple perspectives to work towards a common good.

- Play **active and constructive roles** to improve the school, community and nation

LOWER SECONDARY	UPPER SECONDARY
The student can plan and organise programmes with others that contribute to school and community, with support. The student can differentiate the civic roles played by individuals, groups and organisations in contributing to the community and nation.	The student can independently identify appropriate and constructive steps to address issues, and initiate, plan and organise programmes with others that contribute to school, community and/or nation. The student can describe the rights and responsibilities of Singapore citizens and evaluate the complementary civic roles played by individuals, groups, organisations and government.

Civic Literacy (Levels of Attainment)

CGC 1 : Demonstrates understanding of values, ideals and issues of personal, community and national significance

The student can:

- can explain issues that affect Singapore, understanding the nuances of different factors
- grasp the importance playing their part in Singapore’s future and identity
- try to understand people they disagree with better by imagining how things look from their perspective

CGC 2: Play active and constructive roles to improve the school, community and nation

The student can:

- is willing to help others regardless of their background
- wants to make my school, community and nation better for all of us
- can take concrete actions to contribute to address issues and find solutions for my school, community or nation

Level 1	Level 2	Level 3	Level 4	Level 5
• The student rarely demonstrates the points above.	• The student occasionally demonstrates one or two the points above.	• The student sometimes demonstrates some of the points above.	• The student frequently , demonstrates most of the points above.	• The student always , if not frequently, demonstrates all of the points above.