

Ms Ismath Banu Mohamed Yaseen

Acting Level Head/ English Language/Literature

Email: ismath_banu_mohamed_yaseen@schools.gov.sg

As an Acting Subject Head, I firmly believe that the role of language and literature education is to foster critical thinking, communication skills, and cultural understanding among students. My goal is to equip students to be effective communicators in a globalized world by creating a learning environment that emphasises student choice, collaboration, and the integration of technology.

Throughout my work, I have placed students at the heart of the learning process. By developing rubrics and success criteria for Literature response writing and a series of guided steps to unpack poetry, I have empowered students to take ownership of their learning. This approach has enabled them to develop a common language for discussing literature and become self-directed learners.

In addition, my revisions to the teaching of descriptive writing and visual text analysis in Sec 1, with a focus on "grammar as choice," have encouraged students to make informed decisions in their writing, fostering a classroom atmosphere of inquiry rather than relying solely on teacher input.

One of my proudest achievements has been developing the Communication Progression Map, which is designed to build students' communication abilities from confident communicators in Sec 1 to effective communicators in Sec 4/5. This framework enables students to connect with themselves, their school, and the broader community, while considering purpose, audience, context, and culture (PACC) in their oral, written, and digital communication. It aligns with my philosophy that language education should empower students to use communication as a tool for self-expression, advocacy, and critical engagement with the world around them.